

Flinders Learning and Teaching Academy

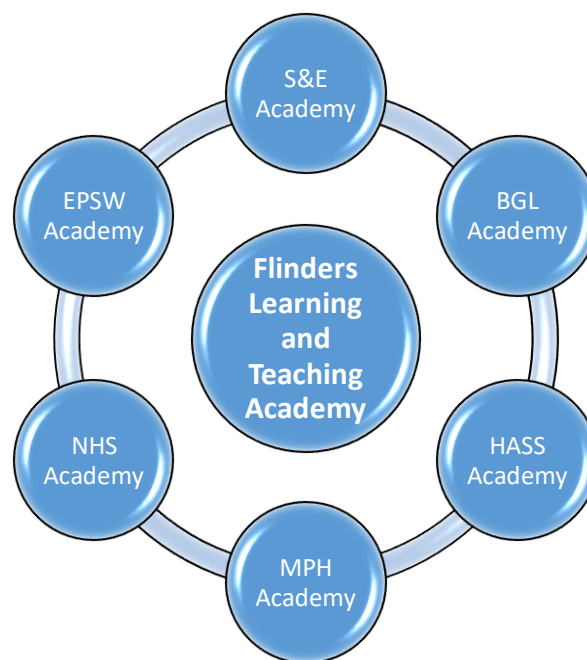
Terms of Reference

The Flinders Learning and Teaching Academy provides a structure within which to consolidate and leverage existing activities for learning and teaching innovation, enrichment and scholarship.

The objectives of the Flinders Learning and Teaching Academies are to:

1. Create an environment to explore and support innovative learning and teaching
2. Position Flinders University as education experts.
3. Improve teaching quality and practices within and between colleges.
4. Increase Flinders brand awareness.
5. Raise the profile and build awareness of Teaching Specialists at Flinders University.
6. Generate and facilitate scholarship of Learning and Teaching opportunities.

The Flinders Learning and Teaching Academy operates in a hub and spoke model with an Academy in each college and an umbrella academy to facilitate coordination between the colleges and support university wide activities.



The umbrella Flinders Learning and Teaching Academy will coordinate university wide activities enabling inter-College activities and sharing via:

- guest speakers/workshops relevant to all Colleges
- university wide communities of practice
- university wide learning and teaching celebrations
- coordination of submission of professional recognition applications including awards and fellowships.

To ensure coordination across colleges the governance of this entity will be enabled via a Steering Committee consisting of:

- Pro Vice Chancellor (Learning and Teaching Innovation) – Chair
- Dean (Education), College of Business, Government and Law
- Dean (Education), College of Nursing and Health Science
- Dean (Education), College of Medicine and Public Health
- Dean (Education), College of Science and Engineering
- Dean (Education), College of Humanities and Social Science
- Dean (Education), College of Education, Psychology and Social Work.

The College based Learning and Teaching Academy will support teaching specialists to:

- be leaders in learning and teaching excellence and innovation
- work on key College-based activities to support University/College initiatives such as
 - retention projects
 - outreach to schools
 - Indigenisation of curriculum
 - wellbeing initiatives
- assume College leadership roles in learning and teaching (i.e. Academic Integrity Officer; represent the college on committees and working groups)
- engage in peer mentoring and peer review (both within and outside of the academy)
- engage in professional development and share practice
- promote and embed engagement with Advance HE
- meet the expectations related to being a teaching specialist.

Deans (Education) (or delegate) for each College are responsible for the establishment and running of their College Learning and Teaching Academy.

Composition

The Flinders Learning and Teaching Academy is open to all teaching academics including teaching specialists and balanced academics. Teaching specialists are expected to participate.

Professional staff can also participate in relevant activities. Professional and academic staff aligned with colleges can participate in college-based activities as well as university-wide activities.

Meeting Schedule

Activity schedule will be determined by the Deans (Education) (or delegate) for College academics and the Pro Vice Chancellor (Learning and Teaching Innovation) for the umbrella group.

Reporting

A report will be provided to EQC once per annum.