



College Leadership Advisory Committee Meeting 22 June 2022 Minutes

Attending: Michael Gilding, VP&ED (chair); Anita Abraham, P&C Business Partner; Judith Bannister, TPD Law; Don DeBats, Director JBC; Stephanie Eglinton-Warner, Project Manager, AACSB Accreditation (observer); Jessica Genauer, Honours Coordinator; Ian Goodwin-Smith, Director CSI; Mark Halsey, Research Lead Criminology; Caitlin Hughes, HDR Coordinator; Tammy Joachin; Tania Leiman, Dean of Law; Adela McMurray, Dean (People & Resources); Ilke Onur, Research Lead Business; Gerry Redmond, Dean (Research); Cassandra Star, Research Lead Government; Julie Strunk, College Manager (SAS); Sarah Taylor, Director of College Services; Mel Pike, Executive Officer

Apologies: Vivienne Brand, Research Lead Law; Christopher Kee, Dean (Education); Rob Manwaring, TPD Government; Marinella Marmo, TPD Criminology; Vipul Pare, TPD Business; John Spoehr, Director AITI

Agenda items	Notes	Action items
1. Welcome and Minutes	<p><i>Document: Minutes CLAC 18 May 2022</i></p> <ul style="list-style-type: none"> The Chair welcomed Jeremy Chance, Acting College Manager, and Sallyann Shearer, Associate Director, Organisational Development and Diversity Apologies noted Minutes approved 	
2. VP&ED report	<p>The VP&ED reported on the following:</p> <ul style="list-style-type: none"> Future extended Datablitz sharing College, discipline and Research Centre strategy and actions Meeting of the Industry Advisory Board 12 staff approved to commence the Professional Certificate (Innovation for Transformation), for which there would be two further iterations Ongoing discussions regarding teaching and learning strategy <p>In discussion, members commented that:</p> <ul style="list-style-type: none"> Clear signal from the University that on-campus attendance was permitted and beneficial might assist in drawing students to campus Class size contributed to effectiveness of hybrid delivery Current resourcing drove larger class sizes On campus attendance important for student experience as well as learning 	
3. Director of College Services Report	<p>The Director of College Services reported on:</p> <ul style="list-style-type: none"> Changes to the process for load projection for 2023 for wider engagement, and better alignment Current load, highlighting uptick in international and domestic fee-paying load offsetting poorer domestic undergraduate load 	

	<ul style="list-style-type: none"> • Attrition impacting on continuing load • Participant in Prof Cert program would address potential outreach to continuing students at risk of attriting 	
4. Dean (P&R) report – WH&S	<ul style="list-style-type: none"> • No WH&S incidents in 1st quarter • new WHS officer Tim Reeves had commenced • COVID task force had identified that most University cases were grouped as a consequence of shared space/meetings, with few isolated cases • Staff who tested positive to follow the notification rules on the website 	
5. Presentation -	<p>Sallyann Shearer, Associate Director, Organisational Development and Diversity presented on the newly established team and highlighted:</p> <ul style="list-style-type: none"> • The new team structure • Priorities and plans for Organisational development • Project and aspirations for diversity and inclusion objectives • The assistance she could provide to the College <p>She welcomed staff contacting her team directly to seek assistance with the matters in her portfolio, noting she would work closely with the P&C business partner.</p>	<ul style="list-style-type: none"> •
6. College Leadership Structure	<p><i>Document: Research and Integration Leads proposal</i></p> <ul style="list-style-type: none"> • The Dean (People and Resources) briefed regarding the proposal for a revised research leadership structure <p>Members commented:</p> <ul style="list-style-type: none"> • Query regarding which proposed research role best placed to be responsible for industry engagement, and whether the KPI for this should be shared • Allocation of WAU to Research leads should have a weighting for HDR load • The proposed roles/structure might not attract high performing researchers, or incentivise high performers to contribute to the College mission • It might create greater E&I but not necessarily improve ERA performance, noting Mission and AACSB both value social impact • Mentoring needed to train in building and nurturing fruitful long-term relationships <p>The VP&ED invited a broader discussion regarding leadership. The following was observed:</p> <ul style="list-style-type: none"> • The potential to introduce discipline leads or similar in Business, Criminology and Government with a remit for strategic leadership and external engagement • Multiplicity of disciplines in business may or may not coalesce under one leader • Leadership model more recognisable to external associations 	

	<ul style="list-style-type: none"> Teaching structure and research structure don't necessarily map directly, leadership can differ 	
7. Alumni Award suggestions	<ul style="list-style-type: none"> Members invited to make recommendations for Alumni Awards <p><i>[EO's note: staff may make nominations directly to Flinders website before 25 July, or contact the Alumni and Advancement Partner immediately for drafting as a College nomination.]</i></p>	
8. Committee business for noting	<p><i>Document: College Education Committee 4 April 2022</i></p> <ul style="list-style-type: none"> Noted 	

Next meeting: The next meeting will be 20 July 2022 at 10am in LWCM 1.04

MP:MG – 23 June 2022