

## Position Description – Lecturer

Updated 08 September 2026

### POSITION DETAILS

|                     |                                                       |
|---------------------|-------------------------------------------------------|
| College/Portfolio   | College of Health and Enablement                      |
| Organisational Unit | College of Health and Enablement                      |
| Supervisor (Title)  | Dean, Partnerships and Practice (or Delegate)         |
| Classification      | Teaching Specialist (Clinical / Practitioner) Level B |
| Employment Type     | Continuing, Full-Time or Part-Time                    |

### POSITION SUMMARY

This Teaching Specialist (Clinical/Practitioner) position is a clinical education role within Flinders University's academic career framework, with a primary focus on excellence in clinical education, professional practice, student supervision, and teaching-related activities. The position contributes directly to the University's strategic agenda, *Impact. With Purpose: The 2035 Agenda*, through supporting student success, educational innovation, workforce readiness and community impact.

The Lecturer will contribute to the University's integrated clinical education ecosystem through the delivery of high-quality clinical education across simulation, student-led services and work-integrated learning environments. The position forms part of a core clinical education workforce and supports the University's vision of seamlessly connecting simulation-based learning with authentic clinical practice experiences to strengthen student learning, professional capability and workforce outcomes.

Working within a designated clinical stream (for example Adults, Children and Families, or Ageing and Restorative Care), the Lecturer will provide high-quality student supervision, teaching and assessment activities across both simulated and practice settings. The position will contribute to the implementation and evaluation of contemporary, evidence-informed clinical education approaches that support safe, effective and person-centred healthcare practice.

The Lecturer will make an independent contribution to the design, delivery and continuous improvement of clinical education activities, including simulation-based learning, student-led service delivery, clinical skills development, assessment and professional capability development. The role will support innovative approaches to clinical education that enhance student learning, placement capacity and service outcomes.

Drawing on contemporary clinical expertise, the Lecturer will contribute to maintaining productive relationships with healthcare providers, community organisations and professional stakeholders to support clinical education opportunities, student placement experiences and workforce development initiatives.

Consistent with the expectations of the Teaching Specialist pathway, the Lecturer will contribute to the scholarship of teaching and learning through participation in evaluation, quality improvement and scholarly activities related to clinical education practice. The position will also contribute to College, University and professional service activities that support the advancement of clinical education and student success.

The Lecturer will maintain active engagement in professional practice and continuing professional development to ensure that teaching, supervision and student-led service activities reflect contemporary evidence, professional standards and emerging healthcare workforce requirements.

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## UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation and Excellence
- demonstrate consistent alignment with the University's strategic priorities through daily decisions, teamwork and behaviours that reinforce the strategic intent.
- contribute to the efficient and effective functioning of the team or work unit to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members, if required, and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's *Work Health and Safety, Injury Management and Equal Opportunity* policies.

*Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender-based violence. Appointment to this role is conditional on the completion of required pre-employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender-Based Violence declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender-Based Violence (2025), and a Nationally Coordinated Criminal History Check.*

*In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).*

*Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID-19 in line with the SA Health policy.*

## KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with clinical teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level clinical education. The position contributes to high-quality university, professional and community service and supports the integration of education, professional practice and scholarship. The position does not include a formal research contribution; however, the Lecturer will engage in activities that strengthen the nexus between research, education and practice.

### Clinical Education Delivery

- Deliver high-quality clinical education across simulation, student-led services and work-integrated learning environments.
- Facilitate student learning experiences that support the development of clinical reasoning, professional capability, person-centred care and workforce readiness.
- Provide clinical supervision and assessment of students in simulated, community and clinical practice settings.

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- Support the delivery of innovative clinical education models that enhance student learning outcomes and service quality.
- Contribute to creating safe, inclusive and supportive learning environments that promote student success and wellbeing.

### **Teaching and Learning**

- Create, coordinate and deliver clinical education activities including clinical skills teaching, workshops, tutorials, seminars, simulation-based learning and placement preparation activities.
- Contribute to the development, review and evaluation of learning resources, assessment activities and clinically relevant curriculum content.
- Implement contemporary pedagogical approaches, educational technologies and evidence-informed teaching practices.
- Support student reflection, professional development and career readiness through mentoring, coaching and feedback.
- Contribute to interprofessional learning activities that promote collaborative practice and teamwork.

### **Student-Led Services and Simulation**

- Support the delivery of high-quality student-led services as authentic learning environments that enhance student capability and community outcomes.
- Contribute to the design, facilitation and evaluation of simulation-based learning experiences.
- Assist in developing learning activities that scaffold students from simulated practice environments to authentic clinical service delivery.
- Contribute to quality assurance, risk management and safe practice processes within simulation and student-led service environments.
- Participate in service development activities that enhance learning opportunities and service effectiveness.

### **Scholarship, Innovation and Quality Improvement**

- Contribute to scholarly activities related to teaching, learning and clinical education practice.
- Participate in evaluation, quality improvement and innovation projects that enhance student learning outcomes and clinical education quality.
- Contribute to presentations, publications, professional forums and dissemination activities relevant to clinical education.
- Use student feedback, evaluation data and quality indicators to inform continuous improvement activities.
- Engage in professional development activities that support evidence-informed educational practice.

### **University, Professional and Community Service**

- Participate in College, University and discipline-based committees, working groups and operational activities as required.
- Contribute to accreditation, regulatory compliance and quality assurance activities associated with clinical education programs.
- Maintain contemporary professional expertise through ongoing clinical practice and professional development.
- Engage with relevant professional associations, conferences, workshops and community activities.
- Support College and University initiatives relating to student success, interprofessional education, workforce development, equity, diversity and inclusion.
- Undertake other responsibilities consistent with the level of the position and strategic priorities of the University as directed by the Supervisor.

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#### KEY POSITION CAPABILITIES

- Completion of a PhD, or other relevant qualification and/or equivalent clinical and professional experience.
- Hold and maintain current registration with AHPRA (where applicable) or equivalent professional registration or accreditation.
- Relevant and contemporary clinical experience in a health or human services profession.
- Demonstrated understanding of clinical education principles, pedagogical theory and contemporary educational practice.
- Evidence of excellence in teaching and/or clinical supervision in tertiary, professional, simulation or practice-based learning environments.
- Evidence of independent contribution to the development, delivery and evaluation of clinical education, student supervision and assessment.
- Demonstrated ability to contribute to innovative teaching and learning practices, including simulation and technology-enhanced learning.
- Demonstrated commitment to scholarship and reflective practice in teaching and clinical education.
- Demonstrated understanding of the nexus between teaching, professional practice, scholarship and research.
- Excellent interpersonal, communication and relationship-management skills, including the ability to develop effective relationships with students, colleagues and external stakeholders.
- Demonstrated capacity to contribute effectively within interprofessional and multidisciplinary teams.
- Demonstrated commitment to fostering a positive workplace culture and supporting the University's Reconciliation Action Plan and commitment to Aboriginal and Torres Strait Islander peoples.
- Evidence of upholding the values and ethos of Flinders University.

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