

Using the CQAG Course and Topic KAMS and OPMS reports

If you have difficulty accessing the reports, please contact: businessanalytics@flinders.edu.au

Overview

Key Accountability Measures (KAMs) and Operational Performance Measures (OPMs) provide a set of data to be considered by Course Quality Advisory Groups to better understand which might be occurring in a course, to discuss and decide on any changes that may need to be made to the course (essentially to generate and provide information for discussion). They are provided at a course and topic level.

To open the report

In OKTA, click on Office 365.



Look for the Power BI link



If you can't see it, click on the 'All apps' icon and find Power BI. Click on it to add it.

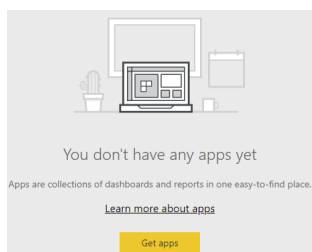
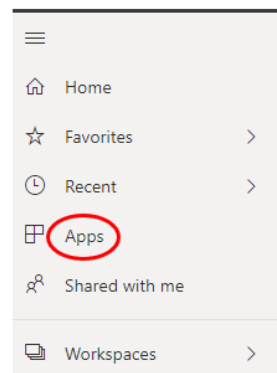


Click on the Power BI icon to open Power BI.



Alternatively, you can add Power BI to your OKTA dashboard. Click on + Add Apps in the top right hand of the screen, and type Power BI in the search box and add. Click on the new Power BI tile to open Power BI.

Once Power BI has opened, in the menu on the left hand side, click on the Apps item.



Click on the 'Get apps' button.

Then click on the Key Accountability Measures tile.



Then click on the KAMS tile to open the report. Note: once the KAMS tile has been added to your apps, you will not need to bring it in again.



Note: the screenshots and instructions below are for Power BI Service 'New look'. Once you have opened the report, in the ribbon along the top of the screen, look for the 'New look' toggle.



If it is off, then use the toggle to turn it on.



The report opens to the Overview page of the KAMS & OPMS (Undergraduate) report. If you are interested in a Postgraduate Coursework course, please click on the KAMS & OPMS (PG Coursework) in the bar on the left hand side.

Key Accountability Measures for CQAG

KAMS & OPMS (Undergraduate)

Overview

Data Notes

KAMS & OPMS (PG Coursework)

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Flinders UNIVERSITY

This report shows data as of Aug 2019

Course Quality Advisory Groups

Undergraduate Course and Topic Key Accountability Measures and Operational Performance Measures

Select a 'Course and Code' from the dropdown list: Bachelor of Clinical Sciences/Doctor of Medicine - BCLSM2018

Click on the menu items below to view trends:

- SATAC Applications
- Load, Enrolment, Success
- Attrition
- Student Experience Survey Scales
- Completions
- Student Demographics
- Topics within this course

KAMS and OPMS:

Legend: Above Expectation (Green), Meets Expectation (Yellow), Below Expectation (Red)

| | |
|---|-------|
| First Preference 2019 | 577 |
| Load 2019 | 79.4 |
| Domestic Commencing Attrition 2018% | 0.0% |
| Success Rate 2018% | 99.9% |
| Overall Quality of Education Experience 2018% | 73.8% |
| Domestic Graduate Employment Rate 2017% | |
| First Preference % Change (2018-19) | 22.5% |
| Median ATAR Selection Rank 2019 | |
| Median ATAR Selection Rank Change # (2018-19) | |
| Total Load % Change (2018-19) | -5.8% |
| Enrolment 2019 | 80 |
| Total Enrolment % Change (2018-19) | -5.9% |
| Domestic Continuing Attrition 2018% | 0.0% |
| Intl Onshore Commencing Attrition 2018% | 0.0% |
| Intl Onshore Continuing Attrition 2018% | 0.0% |
| Completions 2018 | |

Just below the heading, you can select the course you are interested in by clicking on the down arrow to show the list of courses.

Course Quality Advisory Groups
Undergraduate Course and Topic Key Accountability Measures and Operational Performance Measures

Select a 'Course and Code' from the dropdown list: Bachelor of Business (International Business) - BBUSIB 

Scroll to the course you are interested in and click on the radio button next to the course name. Once you have selected a course, the entire report will show results for that course.







The table of the right hand side of the Overview page displays the headline metrics for the most recent year. In the undergraduate report, some metrics are coded using a 'traffic light' colours. Cells that are not colour coded provide additional contextual information to help you see a bigger picture.

| | |
|---|--------|
| First Preference 2019 | 6 |
| Load 2019 | 37.9 |
| Domestic Commencing Attrition 2018% | 0.0% |
| Success Rate 2018% | 79.9% |
| Overall Quality of Education Experience 2018% | 100.0% |
| Domestic Graduate Employment Rate 2017% | |
| First Preference % Change (2018-19) | 20.0% |
| Median ATAR Selection Rank 2019 | 68.95 |
| Median ATAR Selection Rank Change # (2018-19) | -10.47 |
| Total Load % Change (2018-19) | -6.2% |
| Enrolment 2019 | 59 |
| Total Enrolment % Change (2018-19) | -6.3% |
| Domestic Continuing Attrition 2018% | 10.8% |
| Intl Onshore Commencing Attrition 2018% | 25.0% |
| Intl Onshore Continuing Attrition 2018% | 14.3% |
| Completions 2018 | 11 |

The 'traffic lights' in the undergraduate report indicate performance above expectations (green), meeting expectations (amber) and below expectations (red). The thresholds for the colour coding can be found in the Data Notes.


Note: DON'T PANIC if your course has a few 'red' cells. This is an indication that there could be room for improvement and further investigation is warranted. It is a guide to help you get started. The data is only part of the picture and should be balanced with information from other sources and the knowledge of the people on the CQAG.

Click on the menu items below to view trends:

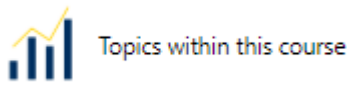
-  Load, Enrolment, Success
-  Retention
-  Student Experience Survey Scales
-  Completions
-  Student Demographics
-  Topics within this course

The menu items on the left hand side can be used to navigate to multi year trend data for the metrics, as well as addition data. Simply click on the graph next to the menu item you are interested in.

When you are viewing trend data there are two ways to navigate to other pages.

- Click on the  icon at the top of the page to return to the Overview page.

- At the bottom of the screen, you can click on the arrows to move to another trend analysis page.



The last menu item 'Topics within this course' will take you to a table which shows you data on the topics students enrolled in the course undertook, and some metrics for them.

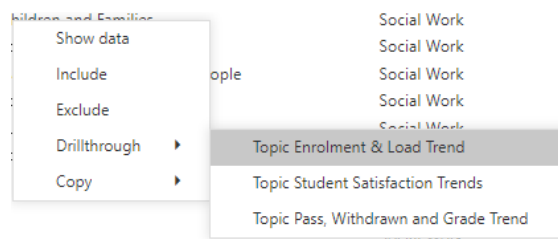
Performance of Topics within the course Bachelor of Business (International Business) - BBUSIB

For any specific topic, right-click to 'Drillthrough' to view trends: Overall Satisfaction 2019 is restricted to courses with 5 or more responses to the question in the reference year.

| Topic Code | Topic | Topic Owning Organisation | Enrolments 2019 | Load 2019 | Topic Pass Rate 2018 | Post-Census Withdrawn Rate 2018 | Overall Satisfaction 2019 |
|------------|---|---------------------------|-----------------|-----------|----------------------|---------------------------------|---------------------------|
| BUSN2039 | International Business Management | Business | 24 | 3.00 | 88.89% | 0.00% | |
| BUSN3050 | International Human Resource Management | Business | 20 | 2.50 | 100.00% | 0.00% | 85.71% |
| BUSN3055 | Strategic Management | Business | 20 | 2.50 | 91.67% | 0.00% | |
| BUSN3037 | Import-Export Theory and Practice | Business | 18 | 2.25 | 86.67% | 0.00% | |
| BUSN2019 | International Business Context | Business | 17 | 2.13 | 68.42% | 5.26% | 61.29% |
| BUSN3051 | International Marketing | Business | 17 | 2.13 | 100.00% | 0.00% | 90.00% |
| BUSN1012 | Management, People and Organisations | Business | 13 | 1.63 | 58.33% | 8.33% | 42.03% |
| BUSN1022 | Marketing Principles | Business | 13 | 1.63 | 69.23% | 7.69% | 87.74% |
| BUSN2038 | Human Resource Management | Business | 13 | 1.63 | 77.78% | 0.00% | 91.80% |
| INNO1001 | Innovative and Creative Thinking: Recognising Opportunities | Business | 13 | 1.63 | 86.96% | 0.00% | 75.56% |
| BUSN1013 | Economics for Business | Business | 12 | 1.63 | 66.67% | 11.11% | 93.10% |
| BUSN1019 | Law for Business | Law | 11 | 1.38 | 73.33% | 0.00% | |
| BUSN2046 | Operations and Supply Chain Management | Business | 11 | 1.38 | 91.67% | 0.00% | |
| BUSN1011 | Accounting For Managers | Business | 9 | 1.13 | 69.23% | 0.00% | 89.74% |
| BUSN1009 | Quantitative Methods | Business | 8 | 1.00 | 85.71% | 0.00% | |
| BUSN2034 | Interpersonal Skills for Professionals | Business | 7 | 0.88 | 100.00% | 0.00% | 87.50% |
| BUSN3052 | Leadership in Business and Society | Business | 7 | 0.88 | 87.50% | 0.00% | |
| BUSN2024 | Sustainable Resource Management | Business | 5 | 0.63 | 80.00% | 0.00% | 61.11% |
| BUSN2044 | Managing Diversity | Business | 5 | 0.63 | 66.67% | 0.00% | 86.67% |
| BUSN3065 | The Future of Work in the Digital Age | Business | 5 | 0.63 | | | |
| BUSN2033 | Marketing Communications | Business | 4 | 0.50 | 100.00% | 0.00% | |
| BUSN1015 | Foundations of Finance | Business | 3 | 0.38 | 60.00% | 0.00% | 94.29% |
| BUSN1021 | Organisational Behaviour | Business | 3 | 0.38 | 75.00% | 0.00% | |
| BUSN2026 | Entrepreneurship and Small Business | Business | 3 | 0.38 | 100.00% | 0.00% | 47.37% |
| BUSN2031 | Business Forecasting | Business | 3 | 0.38 | | | |

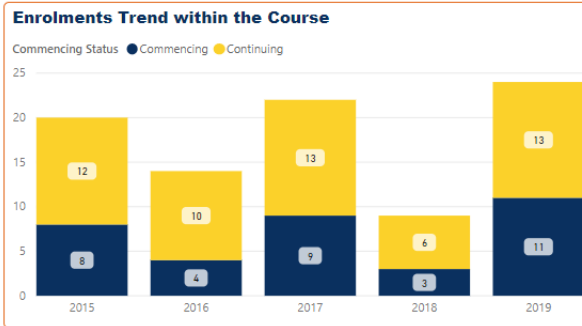
The initial view is a summary table, with headline metrics on the right hand side. The table is sorted to show topics with the highest number of enrolments at the top.

If you right click on a topic name, you can use the menu to drill through to trend data.

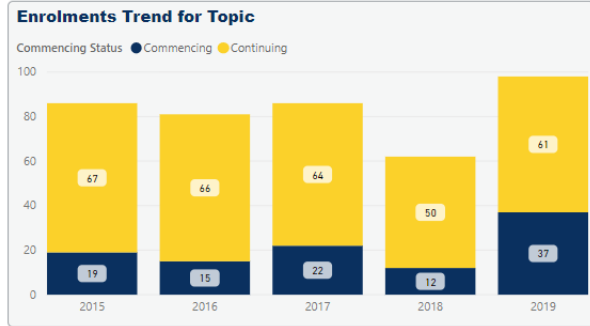


In 'Topic Enrolments and Load Trend', the graphs on the left hand side show the data for the topic for students in the selected course. The graphs on the right hand side show the data for the topic for all students, irrespective of their course enrolment. This allows you to gauge the proportion of students in the topic who are from the course you are interested in.

For the Topic within Course: Bachelor of Business (International Business) - BBUSIB



For the Topic in general



In 'Student Satisfaction Trends' the data is for all students enrolled in the topic, not just those from the course of interest.

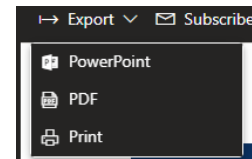
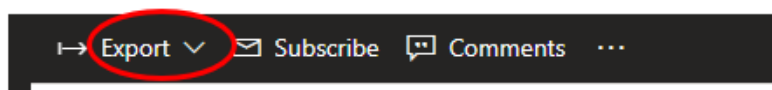
When you are viewing trend data for topics, you can navigate back to the page with the list of topics by clicking on the link at the bottom of the page

← [Click here to return to Topic Performance](#)

To return to the Course Overview page click on the  icon at the top of the page.

The Data Notes – viewable by clicking on the menu on the left hand side – provides details on the data, their definition and the thresholds used for the 'traffic light' coding.

To export and/or print the report, click on the drop down arrow next to 'Export' at the top of the screen and select PDF.



You can then send or print the pdf as required.

Note the pdf will include the topic level data. However, the trend graphs will show only the topic selected. You may prefer to exclude the last three pages of the pdf before printing or sending.