

Creating a Teaching Award Application

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1. Why are YOU applying for an award?

2. What makes you stand out?

What claim do you want to make? Tell your story in 6 words.

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

What is your passion??

3. Writing to the criteria

<https://www.universitiesaustralia.edu.au/policy-submissions/teaching-learning-funding/australian-awards-for-university-teaching/>

4. Building up your evidence

What IMPACT have you had on your students and beyond? What have you DONE? For how LONG?

Extend your tombstone?

1. What problem(s) are you addressing?
2. Why is it significant?

3. Why does it matter to you?
4. What makes it innovative?

5. Building up your evidence

Chalmers & Hunt. **Evaluation of Teaching** *HERDSA Review of Higher Education, Vol. 3*
www.herdsa.org.au/herdsa-review-higher-education-vol-3/25-55

	Peers and colleagues	Have	Level	Need
1	Observation of teaching practices			
2	Quality of program, subject content			
3	Teaching and learning strategies			
4	Learning materials resources			
5	Assessment practices			
6	Leadership roles, contributions			
7	Other			

	Self-Assessment	Have	Time	Need
1	Teaching philosophy			
2	Teaching journal			
3	Self-reflection, analysis and evaluation			
4	Reflective program, subject memo			
5	Responsiveness to feedback (peers, students)			
6	Publications, presentations			
7	Scholarly teaching and scholarship on teaching			
8	Leadership roles, contributions, mentoring			
9	Other			

	Student input	Have	Time	Need
1	Student perceptions of teaching			
2	Student interviews			
3	Informal class feedback			
4	Program or student experience questionnaires			
5	Unsolicited student feedback			
6	Students logs and journals			
7	Online feedback, anonymous			
8	Other			

	Student achievement/learning	Have	Time	Need
1	Student self-reported knowledge/skills gained			
2	Evidence of learning			
3	Rates of attrition, failure, progression, postgrad, employment			
4	Evaluation of generic skills, outcomes, employer feedback			
5	Student learning quality – assessment, projects, grades			
6	Learning analytics			
7	Other			

5. Bringing it all together

Make a statement of your **achievement** (relate to Overview)

Who you are –
what motivates
you?

Why do you
teach the way
you do?

What and how
you teach?

sustained over
time – include
discipline context

Summary of the **evidence** you have to support your statement of achievement.

What is it that students and
colleagues say about your
teaching/contribution? E.g. student
feedback, Peer review, student
learning etc.

Using more than one source of
evidence helps establish a
compelling claim.

Provide an **illustrative example** to show how this has been carried out, what changes you have made in response to feedback, reflection, and the impact of this.

How do you know it is
effective in facilitating
learning?

Repeat for each
achievement you wish
to highlight.

Use different examples
of teaching if possible
e.g. 1st year, 3rd year,
postgrad to show scope

Conclude with your leadership contribution for each achievement.

Starting NOW

- 1.
- 2
- 3.