

The screenshot shows the Flinders University Student Evaluation of Teaching (SET) Portal. The browser address bar displays the URL [http://149.171.168.158/set/SYSTEM\\_PORTAL.mz](http://149.171.168.158/set/SYSTEM_PORTAL.mz). The Flinders University logo is in the top left. The main navigation bar includes 'portal', 'surveys', 'reports', 'manage users', 'response rate', and 'admin'. A user login notification indicates 'You are logged in as Julie Herraman (herr0018)'. Below the navigation, a welcome message reads 'Welcome Julie Herraman (herr0018)'. On the left, there are icons for 'USER MANAGEMENT' and 'ADMIN'. The central dashboard features a flowchart of modules: 'SURVEYS' leads to 'STUDENTS ONLY', which leads to 'REPORTS'. From 'REPORTS', arrows point to 'HOS REPORTS' and 'FEEDBACK TO STUDENTS'. A dashed arrow labeled 'ANALYZE IT!' points from 'REPORTS' to 'MY SAVED REPORTS'. A red box highlights the 'reports' menu item and the 'REPORTS' module icon, with red arrows pointing from the box to these elements.

The screenshot shows the Flinders University Student Evaluation of Teaching (SET) interface. At the top, there is a yellow header with the Flinders University logo. Below this is a navigation bar with tabs for 'portal', 'surveys', 'reports', 'manage users', 'response rate', and 'admin'. The 'reports' tab is active. Below the navigation bar, there are four buttons: 'Reports', 'My Saved Reports', 'HOS Reports', and 'Feedback to Students'. The 'Reports' button is highlighted. On the left side, there is a 'Question Set' dropdown menu. The dropdown menu is open, showing a list of options. The options are grouped into 'Current' and 'Old Forms'. The 'Current' group includes: U: Topic (Customised), L: Lecturer, T: Tutor, E: Demonstrator, S: Supervisor, F: Flexible (Online), and G: Generic (Paper). The 'Old Forms' group includes: Form A: Topic Evaluation, Form B: Teacher Large Class, Form C: Teacher Small Class, and Form D: Supervision. There are five callout boxes with arrows pointing to specific options in the dropdown menu. The first callout box points to the dropdown arrow and contains the text: 'Select the appropriate Question Set from the drop-down box.' The second callout box points to 'U: Topic (Customised)' and contains the text: 'Select Question Set U to view **topic**-related results'. The third callout box points to 'L: Lecturer', 'T: Tutor', 'E: Demonstrator', and 'S: Supervisor' and contains the text: 'Select Question Set L, T, E or S to view the relevant **teaching** related results'. The fourth callout box points to 'F: Flexible (Online)' and contains the text: 'Select Question Set F to view results for **flexible** surveys'. The fifth callout box points to 'G: Generic (Paper)' and contains the text: 'Select Question Set G to view results for **paper** surveys'. A sixth callout box points to the 'Old Forms' group and contains the text: 'To view results for pre-2011 SETs, select the appropriate Form Type from the list of **Old Forms**'.

The screenshot shows a web browser window with the URL `http://149.171.168.158/set/report_list.main###`. At the top, there is a 'Question Set' dropdown menu set to 'U : Topic (Customised)'. Below this is a green banner for the 'Report Cart for U : Topic (Customised)', which includes instructions to add reports and links for 'Aggregate', 'Compare', and 'Trend' actions. The main area contains the text 'Select reports from the list below to add into the report cart'. On the left, a 'Refine Search' sidebar shows filters for 'Year + half' (set to '2013 First Half') and 'Availability'. A list of reports is displayed, categorized into 'Faculty Reports (4)', 'School Reports (13)', and 'Topic Reports (683)'. A red callout box with arrows pointing to the 'Year + half' and 'Availability' dropdowns contains the text: 'Select the appropriate Year + half and Availability from the drop-down boxes'. The report list includes entries like '2013 S1 Flinders' and '2013 NS1 APR Distance Ed (FLC)', each with an 'Add to cart' checkbox and a 'View' icon.

http://149.171.100.36/set\_test/report\_list.main#

portal surveys reports manage users response rate admin

FLINDERS UNIVERSITY | SET  
You are logged in as Julie Herraman (herr0018) [logout](#)

Reports My Saved Reports HOS Reports Feedback to Students

Question Set  
U : Topic (Customised)

**Report Cart for U : Topic (Customised)**  
Add reports to the Report Cart from the list below to create an aggregated, comparison or trend report

Select reports from the list below to add into the report cart

Refine Search  
Year + half 2011 Full Year  
Availability 2011 NS MAR Flinders

Faculty Reports (1)  
School Reports (1)  
Topic Reports (1)

Action: Download selected data as CSV

FLIN **FLINXXXX Planning Services Unit**  
[Evaluate the Topic FLINXXXX] Evaluate the Topic FLINXXXX 2011 NS MAR Flinders  Add to cart [View](#)

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The screenshot shows a web browser window displaying a report from the Student Evaluation of Teaching (SET) system. The browser's address bar shows the URL: [http://149.171.100.36/set\\_test/REPORT.main?p\\_session\\_id=deZfscygFaDgujI&p\\_survey\\_objective\\_id=1](http://149.171.100.36/set_test/REPORT.main?p_session_id=deZfscygFaDgujI&p_survey_objective_id=1). The report page has a left-hand navigation menu with options like 'Reports', 'Question Set', 'Report', 'Faculty Reports', 'School Reports', and 'Topic Reports'. The main content area displays the following information:

**SET Student Evaluation of Teaching**  
**Question Set U : Topic (Customised)**

Topic Details: Topic Code: FLINXXXX, Topic Name: Planning Services Unit  
 Survey Description: Evaluate the Topic FLINXXXX  
 Survey Alternative: Evaluate the Topic FLINXXXX  
 Academic Year/Period: 2011 NS MAR Flinders  
 School: Planning Services Unit  
 No. Students: 1, No. Responses: 0 (0%)  
 Date of Survey: 26/05/2011 - 09/12/2011

Q1. I had a clear idea what was expected of me

Statistic	Response Distribution	Count/Percent
Mean Response	Strongly Disagree	0 0%
Median Response	Disagree	0 0%
Standard Deviation	Neither agree or disagree	0 0%
No. Valid Responses	Agree	0 0%
	Strongly Agree	0 0%
% Broad Agreement		0%

Q2. I developed my ability to think critically and analytically

Statistic	Response Distribution	Count/Percent
Mean Response	Strongly Disagree	0 0%
Median Response	Disagree	0 0%
Standard Deviation	Neither agree or disagree	0 0%
No. Valid Responses	Agree	0 0%
	Strongly Agree	0 0%
% Broad Agreement		0%

Q3. The feedback I received helped me to learn

Statistic	Response Distribution	Count/Percent
Mean Response	Strongly Disagree	0 0%
Median Response	Disagree	0 0%
Standard Deviation	Neither agree or disagree	0 0%
No. Valid Responses	Agree	0 0%
	Strongly Agree	0 0%
% Broad Agreement		0%

A red callout box with the text "Click View comments as PDF to view student comments" points to the link "View comments as PDF" in the top left corner of the report content area. Other links in that area include "Download data as CSV" and "See Report Version 1".